

# 2018 FACT BOOK



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NORTHERN New Mexico College



Northern New Mexico College is proud to present its ninth annual Fact Book publication. This document is compiled by the Office of Institutional Research. It contains profiles on student enrollment, degree offerings, financial data, and employees. The data in this publication is compiled using the most recent academic school year (fall, spring, and summer terms) and the most recent fall census report. All data is collected and maintained using Banner. The intent of this publication is to provide an accurate and consistent reference for use by various internal and external stakeholders. This effort intends to not only provide quick and easy access to institutional data but also to open-up new ideas and questions.

If you have questions or comments regarding this publication, please feel free to contact us by email at [Carmella@nmmc.edu](mailto:Carmella@nmmc.edu).

Thank you



# Northern New Mexico College

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## VISION

Northern New Mexico College is a Hispanic- and Native American-serving comprehensive institution that will be recognized nationally for cultural sustainability, quality student learning and developing economically strong communities among diverse populations.

## MISSION

The mission of Northern New Mexico College is to ensure student success by providing access to affordable, community-based learning opportunities that meet the educational, cultural, and economic needs of the region.

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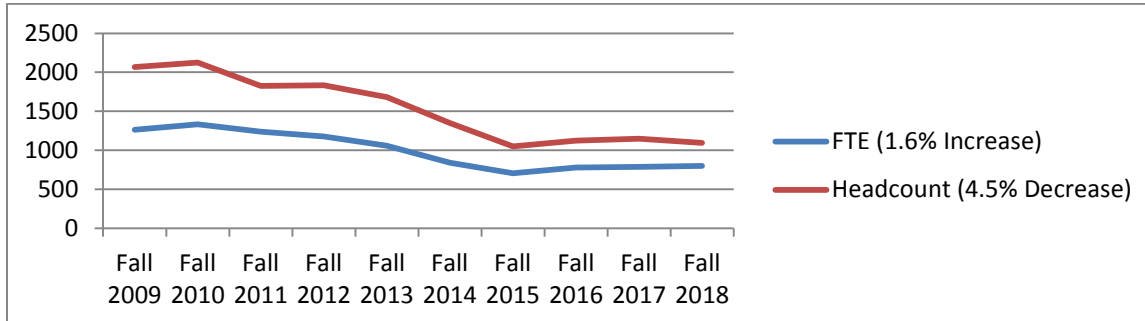
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## Current Facts

### Student Enrollment

Source: Fall 3<sup>rd</sup> Week Enrollment Registrar's Report



### Employees

Human Resources Report (As of October 12, 2018)

	<b>Full-Time Faculty Fall 18 (n=43)</b>	<b>Part-Time Faculty Fall 18 (n=51)</b>
White	25.6%	31.4%
Black	0%	3.9%
Hispanic	34.9%	25.5%
American Indian	0%	3.9%
Asian	9.3%	0%
Non-Resident Alien	0%	0%
Unknown/Other	30.2%	35.2%
<b>Total</b>	<b>43</b>	<b>51</b>

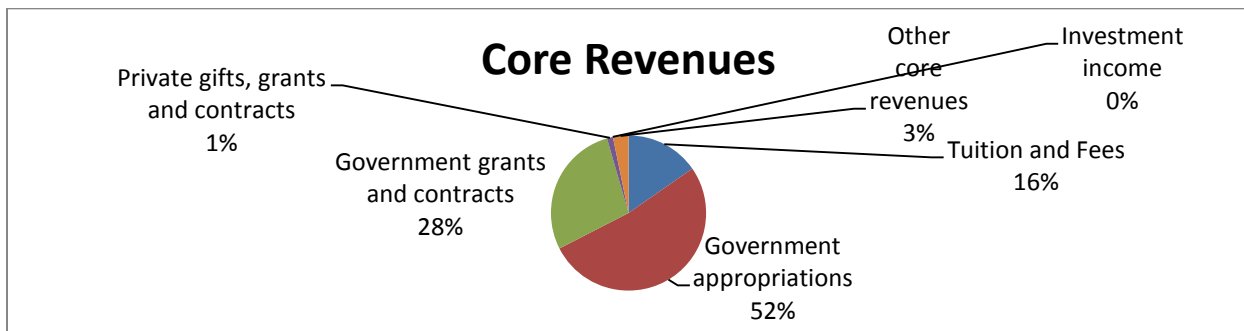
Human Resources Report (As of October 12, 2018)

	<b>Full-Time Staff (Fall 2017)</b>	<b>Part-Time Staff (Fall 2017)</b>
Administration	10	0
Staff	108	2

## Budget (Source: NNMC Annual Audit FY17-Based on Actuals)

Core Revenues	Total	Per FTE Enrollment
Tuition and Fees	\$3,891,758	\$4,970
State appropriations	\$13,248,791	\$16,921
Government Grants and Contracts	\$7,133,598	\$9,111
Private Gifts Grants and Contracts	\$315,537	\$403
Investment Income	\$0	\$0
Other Core Revenues	\$820,612	\$1,048

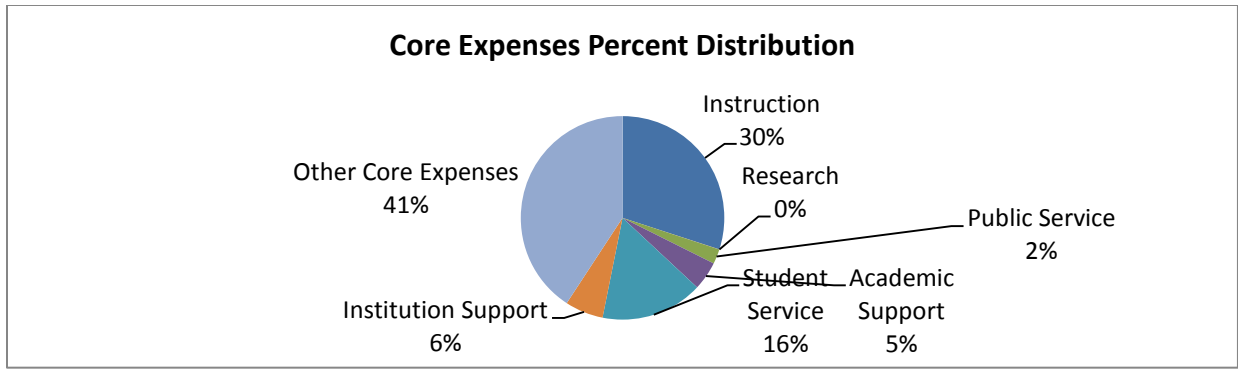
*Other core revenues include federal appropriations; sales and services of educational activities; other operating and non-operating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.*



Core Expenses (to be updated 4/2018)	Total	Per FTE Enrollment
Instruction	\$7,188,650	\$9,181
Research	\$5,839	\$7
Public Service	\$561,476	\$717
Academic Support	\$1,095,149	\$1,399
Student Service	\$3,879,692	\$4,955
Institution Support	\$1,457,148	\$1,861
Other Core Expenses	\$9,766,617	\$12,473

*Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.*





**Community Service Offerings and Projects**

Based on 2017-18 data, the list below provides information on community service course offerings and enrollments. There is also information on special community projects and events with numbers of participants.

Sampling of Offerings	Number of participants	Sampling of Special Projects for the Community
Adult Education (AE)	117	The Adult Education Program offers the opportunity for students to take and pass the High School Equivalency exam and obtain what is known as the GED®. AE offers English as a Second Language (ESL). Assists adults to become more literate and improving their educational and employability skills.
Continuing Education	525	NNMC Continuing Education offers personal enrichment courses each semester. These numbers reflect CE/CS course enrollments for 2017-18 Courses include: Spanish Colonial Wood Working; Spanish Colonial Furniture Making; Weaving; Dancing; ArcView GIS; Serve Safe; Excel; Computer Literacy; Know your retirement, Stocks and Investments, First/CPR.
SBDC	148 clients consulted 8 training events with 118 attendees 43 Media Exposures 105 Legislative Visits	SBDCs help Small Business, grow, create and retain jobs. America’s SBDC is a local, national, global business resource. SBDC at NNMC is a national accredited business assistance program offering no-cost business consulting and low-cost business training for all types of business at all stages of business development. Focusing on job creation, growing business, new businesses and economic development. SBDC certified business consultants help provide local businesses and entrepreneurs with the resources they need to thrive compete and succeed and have access to National and International Partners.  For fiscal year 2017 SBDC at NNMC was awarded the NMSBDC States: "2017 Job Creator of the Year" Award; One Million Dollars of Increased Sales" Award; "300% or more of Capital Infusion Benchmark" Award; Award for "30 or more Legislative Visits"; and the "2017 Center of the Year" Award. Ten new businesses created; 176.5 jobs created; 225 jobs retained; 1075.4 consulting hours with clients, assisted in 32 Capital Loans & Equity totaling \$4,810,289.
High School Equivalency Program (HEP)	80 students per year	The High School Equivalency Program (HEP) helps migrant and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school obtain the equivalent of a high school diploma and, subsequently, to gain or upgrade employment, begin postsecondary education or training, or enlist in the military.  NNMC’s HEP has been ranked the best in the nation for 2016 and 2017 by the

		<p>Department of Education. For 2017, Northern’s HEP achieved a 92 percent graduation rate, the highest among the 53 High School Equivalency Programs operating nation-wide.</p> <p>The program has also excelled with 97 percent of graduates entering postsecondary education or training, upgraded employment, or the military.</p>
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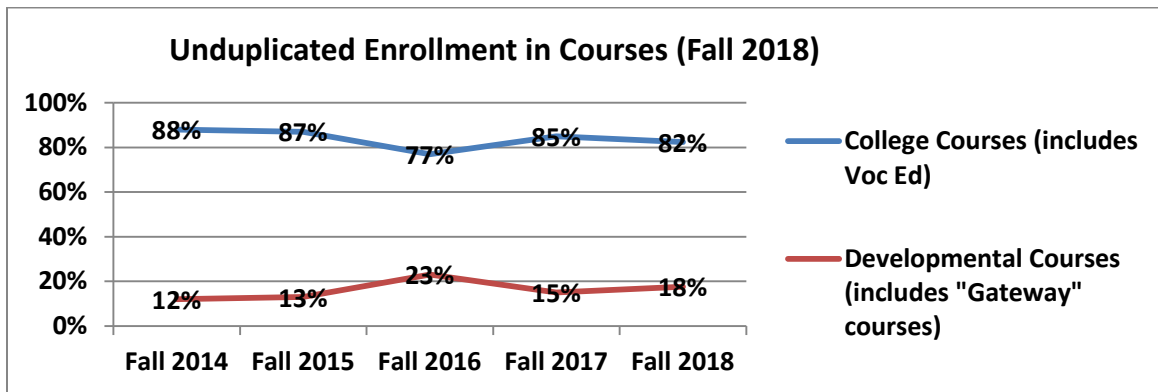
## Remediation

Total Number of FTAC (First time Any College) students, Fall 2018 = 176

- FTAC taking one or more developmental courses: 94%
- FTAC taking developmental Math, Fall 2018: 26%
- FTAC taking developmental English, Fall 2018: 8.5%
- FTAC taking developmental Math and developmental English, Fall 2018: 60%

Includes: English 111 (which is a gateway course) and Math 130, 145 and 150 (also gateway courses)

## Credit Enrollment

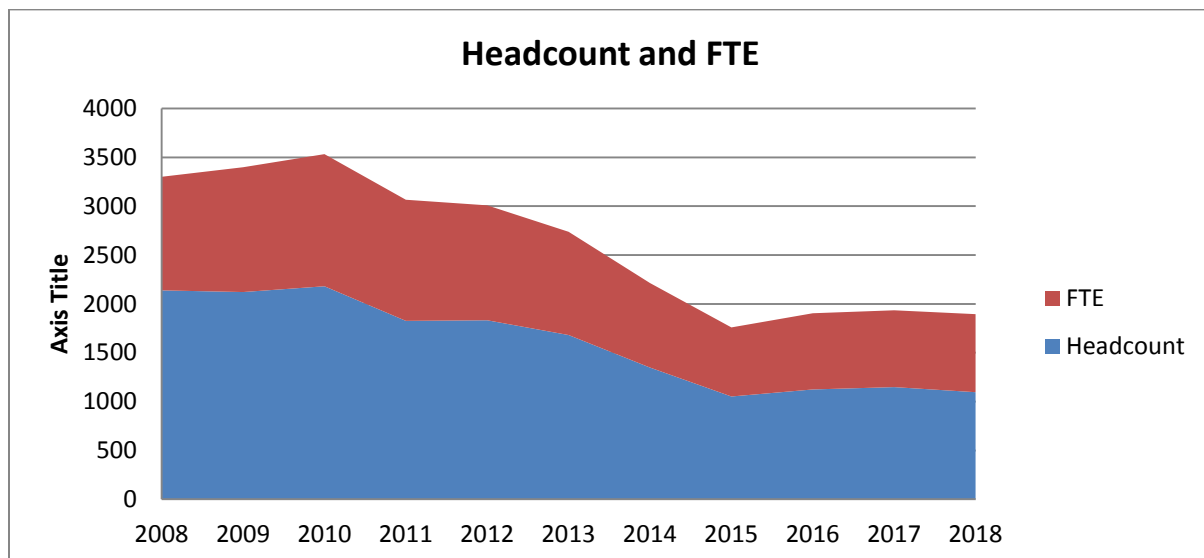


<i>Fall 2018 Census</i>	<i>Information</i>
1096	Student Headcount
11980.5	Student Credit Hours (SCH)
798.7	Full-Time Equivalent (FTE) Students
63%	Female Students
37%	Male Students
10%	Native American
71%	Hispanic
8%	White
2%	Black
9%	Other
59%	Full-Time Students

<i>Fall 2018 Census</i>	<i>Information</i>
	(12 or more credit hours)
41%	Part-Time Students (less than 12 credit hours)
60%	Students with Academic Majors
20%	Students with Career Technical Majors
20%	Students Undecided (includes Dual Credit)
84%	Eligible Students Receiving Financial Aid
11:1	Student/Faculty Ratio
14 (Lower Division) 6 (Upper Division)	Average Class Size
108	Web-Based/Hybrid Distance Ed. Classes (Fall 2017)
231	Traditional Classes (Fall 2017)

## Enrollment Trends

The headcount shown is the number of students at the end of the fall semester. The 2018 fall semester is only an estimate because this document was developed before the end of the semester. The full-time equivalent (FTE) is computed by taking the total number of credit hours that students are enrolled in during the semester and dividing by 15.

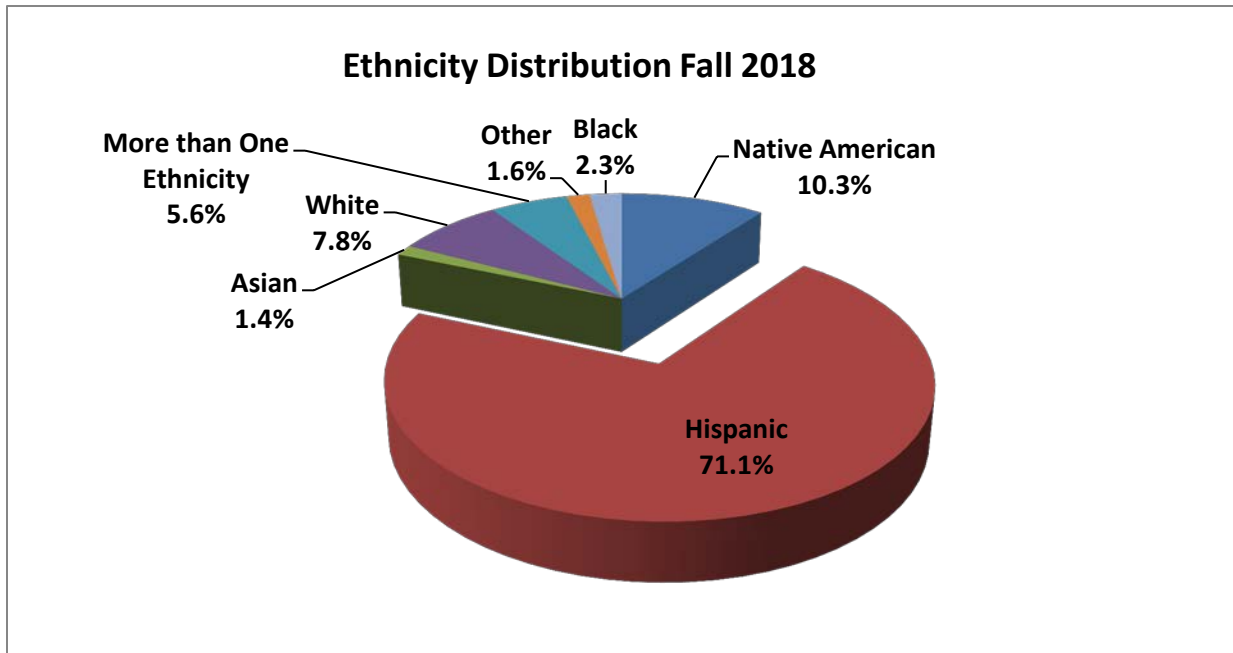


Facts	
Cumulative Fall Headcount Growth Since 2008	-1042
Average Fall Headcount Growth Since 2008	-6%

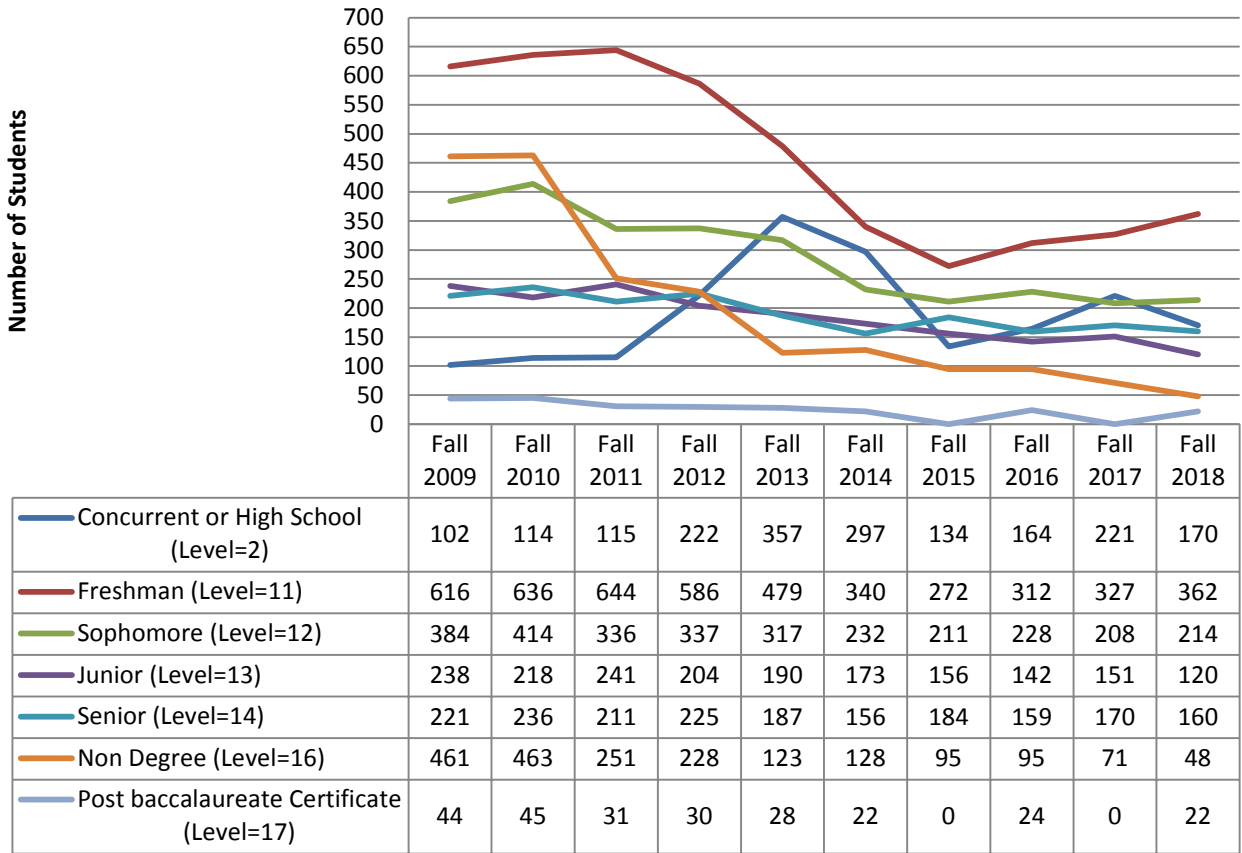


## Characteristics of Students

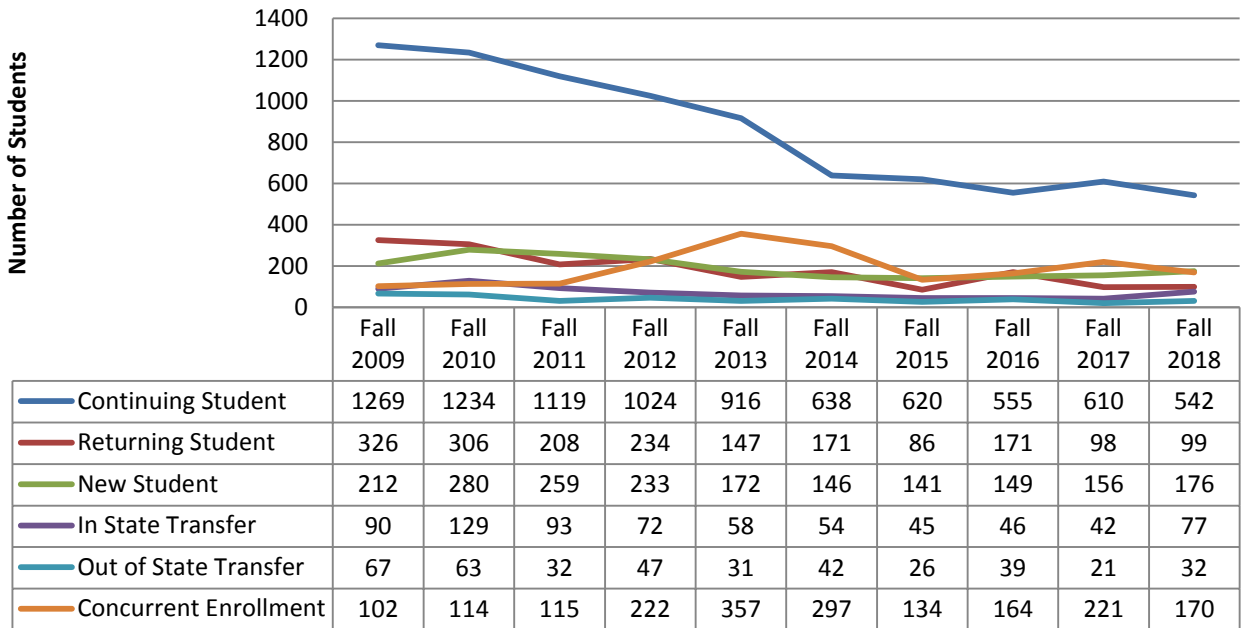
Age	Fall 2018	Percent
18 or younger	140	13%
18 to 24	516	47%
25 to 30	168	15%
31 to 35	92	8%
36 to 40	60	5%
41 to 45	42	4%
46 to 50	19	2%
51 to 55	17	2%
56 to 64	25	2%
65 and older	17	2%



### Student Class Distribution



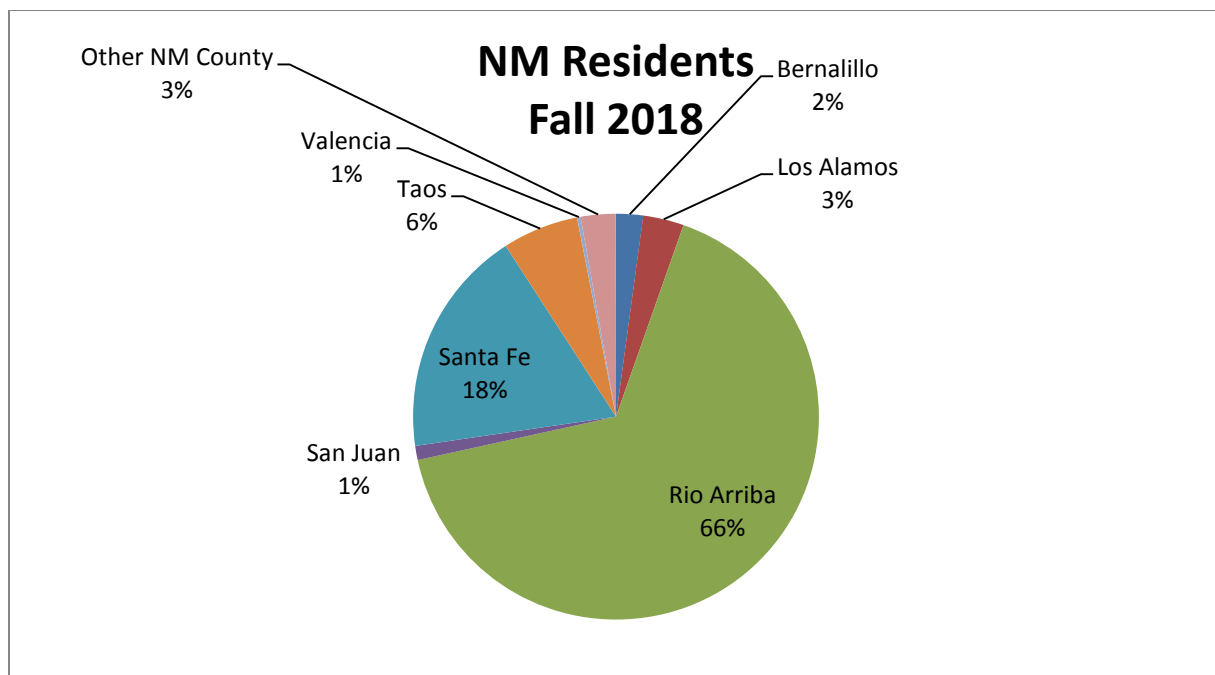
### Student Admission Type



## Residency

Student Residence	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Arizona	3	4	2	2
California	2	5	3	2
Colorado	0	1	1	1
New Mexico	1037	1095	1129	1073
Texas	4	9	6	10
Other	9	14	10	11

NM Residents	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bernalillo	24	20	27	23
Los Alamos	32	38	39	35
Rio Arriba	669	708	756	710
San Juan	11	15	10	12
Santa Fe	177	196	201	195
Taos	102	88	68	65
Valencia	3	4	3	3
Other NM County	19	26	25	30



## High School Recruitment

### High School where New Student Graduated From:

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Capital High	0	1	0	1
Coronado HS	1	0	2	1
Cuba	5	0	1	1
Escalante	1	1	2	3
EVHS	39	30	50	56
GED	29	44	35	28
Los Alamos	5	3	2	13

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
McCurdy HS	7	8	5	4
Mesa Vista	5	4	5	4
Other NM HS	15	20	19	30
Out of Country/Unknown	2	3	2	2
Out of State	8	5	3	6
Penasco	10	5	0	6
Pojoaque	5	17	22	21
Santa Fe High School	1	2	0	0
Santa Fe Indian School	6	4	6	0
Victory Faith Christian Academy	2	2	2	0
Total Number of New Students	<b>141</b>	<b>149</b>	<b>156</b>	<b>176</b>

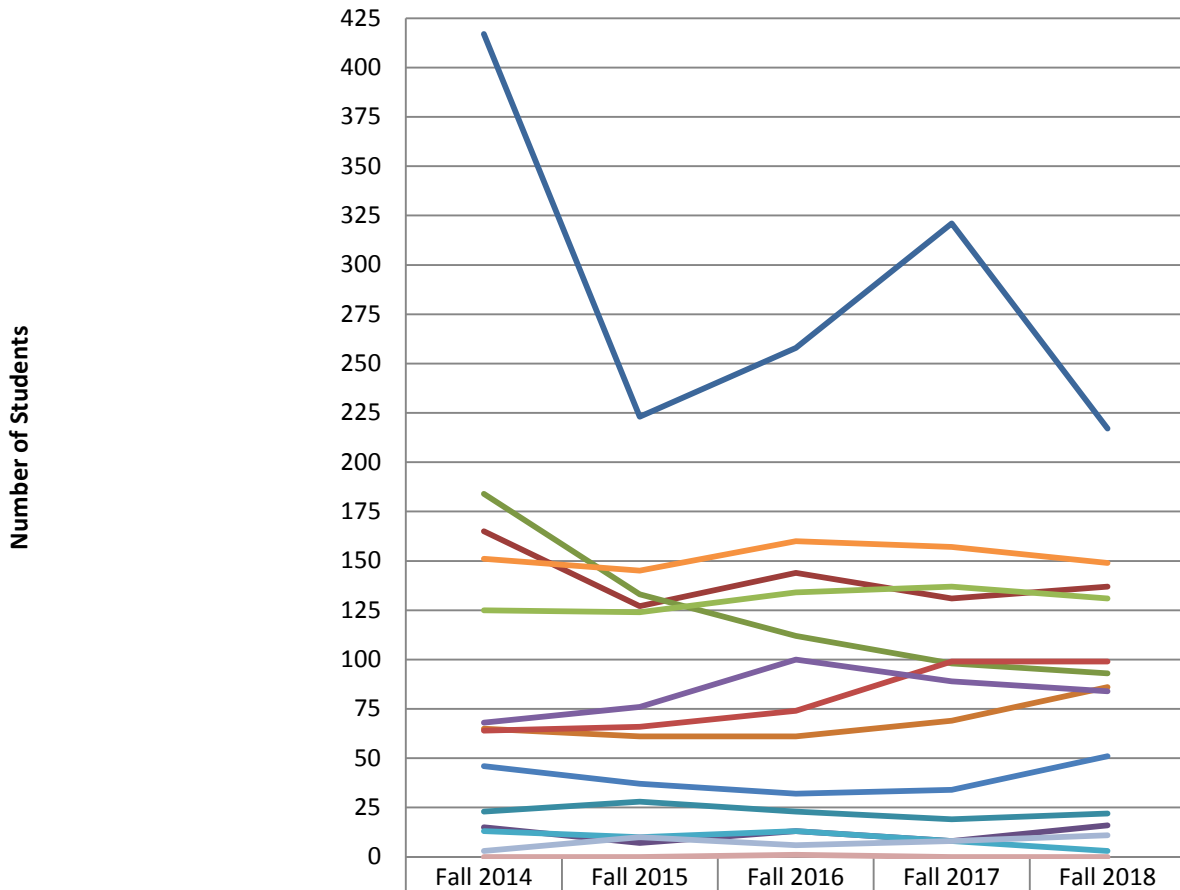
## Degrees and Majors

### Top 20 Majors Declared Fall Term

Major	N
Non-Degree	217
Business Administration	121
Nursing (ADN) AS	72
RN to BSN	68
Information Engineering Tech	60
Psychology	52
Environmental Science	46
Criminal Justice	45
Biology	43
Elementary Education	42
Liberal Arts	34
Cosmetology/Barbering	33
Early Childhood Education	32
Nursing (ADN)	31
Electromechanical Engr Tech	24
Alternative Licensure Program	22
Film and Digital Media Arts	21
Project Management	17
Radiation Protection	16
Accounting	15
General Psychology	11

\*Students declaring this major are not necessarily admitted yet

## Student Declared Degrees



	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Non Degree	417	223	258	321	217
Associate of Arts	165	127	144	131	137
Associate of Applied Science	184	133	112	98	93
Associate of Engineering	15	7	13	8	16
Alternative Licensure	23	28	23	19	22
Associate of Science	65	61	61	69	86
Bachelor of Arts	46	37	32	34	51
Bachelor of Arts in Integrated Studies	64	66	74	99	99
Bachelor Business Administration	125	124	134	137	131
Bachelor of Engineering	68	76	100	89	84
Bachelor of Music	13	10	13	8	3
Bachelor of Science	151	145	160	157	149
Certificate	3	10	6	8	11
Graduate Certificate	0	0	1	0	0